

Yearly Status Report - 2019-2020

Part A		
Data of the Institution		
1. Name of the Institution	BABA ZORAWAR SINGH FATEH SINGH KHALSA GIRLS COLLEGE MORINDA	
Name of the head of the Institution	Dr Pushpinder Kaur	
Designation	Principal	
Does the Institution function from own campus	Yes	
Phone no/Alternate Phone no.	01602630095	
Mobile no.	9855620325	
Registered Email	gcmorinda@yahoo.in	
Alternate Email	pushpinderkaur50@yahoo.com	
Address	BZSFS KHALSA GIRLS COLLEGE MORINDA	
City/Town	Morinda	
State/UT	Punjab	
Pincode	140101	

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Women
Location	Rural
Financial Status	Self financed and grant-in-aid
Name of the IQAC co-ordinator/Director	Navjot Kaur
Phone no/Alternate Phone no.	01602630095
Mobile no.	9501782077
Registered Email	gcmorinda@yahoo.in
Alternate Email	seerat2101@gmail.com
3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	http://khalsacollegemorinda.org/wp-content/uploads/2020/03/AOAR-REPORT-2019-202018-19-FINAL.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://khalsacollegemorinda.org/wp- content/uploads/2019/12/calendar.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of	Vali	dity
			Accrediation	Period From	Period To
1	В	2.07	2016	17-Mar-2016	16-Mar-2021

6. Date of Establishment of IQAC 16-Jul-2016

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

TEEJ FESTIVAL/TALENT HUNT	14-Aug-2019 1	200	
SEVENTEENTH CONSTITUTION DAY	26-Nov-2019 1	300	
HINDI DIVAS	14-Sep-2019 1	30	
LECTURE ON POLICIES OF BANK ORGANISED BY FEEDRAL BANK MORINDA	17-Aug-2019 1	20	
QUIZ AND POSTER MAKING COMPETITION BY COMPUTER DEPARTMENT ON VIGILENCE AWARENESS PROGRAMME	16-Oct-2019 1	250	
550TH BIRTH ANIVERSARY OF SHRI GURU NANAK DEV JI	12-Feb-2020 1	500	
ANNUAL SPORTS DAY	22-Feb-2020 2	450	
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Departmen t/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes	
Upload latest notification of formation of IQAC	<u>View File</u>	
10. Number of IQAC meetings held during the year :	2	
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes	
Upload the minutes of meeting and action taken report	<u>View File</u>	
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. More number of extension activities are added.

- 2. Tree plantation is done
- 3. College participated in youth festival and got positions.
- 4. More number of community activities intiated.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes	
Raising the level of academics	Good acedamic results.	
Strenthing co curricular activities	The college particiapted in zonal youth festival and sports activities and got positions	
Tree planatation	Tree planatation was launched by the NSS.	
To conduct more extention activities	More extension activities conducted by the NSS, red Ribbon and youth club of the college.	
To increase the number of admissions	Admission committee was formed and door to door canvassing was done. The number of students increased in the session 2019-20.	
To provide books through Book Bank	Libraray services were upgraded. The poor students were provides books through book bank.	
Swach bharat abhiyan	under swach bharat abhiyan camps on cleanlyness ,nss was organised under the leadership of NSS.Almost all the students particiapate in this campaign.	
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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	16-Mar-2020

No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 - Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Curriculum planning and implementation, institution follows the curriculum designed by Punjabi university Patiala. At the Beginning of every year college checked out the academic calendar. The Incharge teachers get the time table schedule for each subject for teaching. All the faculty members are constructed to complete the syllabus within stipulated time. If any reason any faculty member fails to finish. There syllabus within stipulated time. They are asked to conduct the extra classes for the same .They are extra classes for the same. They are asked to take classes test, assignments, group discussions, Seminars for the effective teaching. MST and classes test are conducted before the final examinations.

1.1.2 - Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
	No. Da	ata Entered/No	+ Applicable	111	

1.2 - Academic Flexibility

1.2.1 - New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 - Students enrolled in Certificate/ Diploma Courses introduced during the year

Certificate Diploma Course

No Data Entered/Not Applicable !!!

1.3 - Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled		
No Data Entered/Not Applicable !!!				
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1.3.2 - Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field
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	Projects / Internships			
No Data Entered/Not Applicable !!!				
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1.4 - Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

The feedback is obtained from the students, Alumni and parents from time to time. It is discussed with the management and action is taken accordingly. Suggestions boxes are places to gets suggestions from the students. Alumni meeting are conducted to get suggestions from the parents. Feedback is conveyed by the teachers to the principals for the necessary action required.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 - Student Enrolment and Profile

2.1.1 - Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled	
MSc	Information Technology	30	18	18	
PG Diploma	fashion desingning	30	7	7	
PGDCA	computer's	35	11	11	
BCA	computers	150	92	92	
BCom	commerce	180	85	85	
BBA	Management	150	25	25	
BA	Arts	600	367	367	
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2.2 - Catering to Student Diversity

2.2.1 - Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG	institution teaching only PG	Number of teachers teaching both UG and PG courses
			courses	courses	
2019	569	36	30	Nill	8

2.3 - Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), Elearning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e- Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used	
No Data Entered/Not Applicable !!!						
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes, The college has students mentor in the form of tutorial classes conducted once a week. The teachers are allotted with the students they are responsible for their physiological wellness if they have any problem discuss it with their teacher (mentor). They also encourage them to participate in the college activities.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
605	30	1:20

2.4 - Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
9	8	1	Nill	2

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies		
No Data Entered/Not Applicable !!!					
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2.5 - Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year- end examination	Date of declaration of results of semester- end/ year- end examination
MSc	MSc	Semester	02/05/2019	23/12/2019
PG Diploma	PG Diploma	year	02/05/2019	02/09/2019
PGDCA	PGDCA	Semester	02/05/2019	02/09/2019
BBA	BBA	Semester	02/05/2019	08/07/2019
BCA	BCA	Semester	02/05/2019	11/07/2019
BCom	BCom	Semester	02/05/2019	08/07/2019
BA	BA	Semester	02/05/2019	30/09/2019
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2.5.2 - Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

NIL

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The Institution follow the university calendar, the commencement of the new session. All the admission schedule, summer winter break, date of exam is given in this calendar. College also prepared academic calendar which has dates of internal examination, sports Day, OSA and other activities to be organised in the new session.

2.6 - Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

No Data Entered/Not Applicable !!!

2.6.2 - Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage	
MSc(IT)	MSc	Nill	3	3	100	
Fashion Designing	PG Diploma	Nill	7	7	100	
PGDCA	PGDCA	Nill	17	17	100	
BBA	BBA	Nill	5	5	100	
BCA	BCA	Nill	16	16	100	
BCOM	BCom	Nill	26	26	100	
BA	BA	Nill	70	70	100	
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2.7 - Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

No Data Entered/Not Applicable !!!

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year	
No Data Entered/Not Applicable !!!					
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3.2 - Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date

No Data Entered/Not Applicable !!! 3.2.2 - Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year Title of the innovation Name of Awardee **Awarding Agency** Date of award Category No Data Entered/Not Applicable !!! No file uploaded. 3.2.3 - No. of Incubation centre created, start-ups incubated on campus during the year Incubation Name Sponsered By Name of the Nature of Start-Date of Center Commencement Start-up up No Data Entered/Not Applicable !!! No file uploaded. 3.3 - Research Publications and Awards 3.3.1 – Incentive to the teachers who receive recognition/awards **National** International State No Data Entered/Not Applicable !!! 3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center) Name of the Department Number of PhD's Awarded No Data Entered/Not Applicable !!! 3.3.3 – Research Publications in the Journals notified on UGC website during the year Number of Publication Department Average Impact Factor (if Type any) International Punjabi 2 Nill International Physical 1 Nill Education International English 1 Nill View File 3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year Number of Publication Department Punjabi View File 3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/Indian Citation Index Title of the Name of Title of journal Year of Citation Index Institutional Number of Paper Author publication affiliation as citations mentioned in excluding self the publication citation No Data Entered/Not Applicable !!! No file uploaded. 3.3.6 - h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science) Title of the Number of Institutional Name of Title of journal Year of h-index affiliation as Paper Author publication citations

					excluding self citation	mentioned in the publication
No Data Entered/Not Applicable !!!						

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Presented papers	3	Nill	Nill	Nill
Presented papers	Nill	2	Nill	Nill
Attended/Semi nars/Workshops	Nill	2	Nill	Nill
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3.4 - Extension Activities

3.4.1 - Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities	
on Day camp	nss	3	100	
Gandhi jayanti	nss	6	100	
50th aniversary of NSS	nss	20	300	
Lecture on curbing anemia	nss	5	100	
Fit India Movement	nss	26	300	
Independence Day	NSS	23	250	
Cleanliness Week	NSS	5	200	
Tree Plantation Compaign	nss	5	250	
International Day against against Drug Abuse	NSS,Youth services club,buddy program	10	100	
Yoga Divas	NSS and Red Ribbon Club	25	150	
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity Award/Recognition		Awarding Bodies	Number of students Benefited		
No Data Entered/Not Applicable !!!					
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agen cy/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Buddy Programme	Buddy Group	DAPO Training Session	3	100
Blood Donation	Red Ribbon Club	Blood Donation	7	10
National Youth Day	Red Ribbon Club	National Youth Day	5	30
World Aids Day	Red Ribbon Club	World Aids Day	6	25
Training Camp	Youth Club	Youth leadership training camp	1	7
Visit to science city	Environment Club	Visit to science city	4	150
Guru Nanak Multiversity and Educate Punjab Project	Guru Gobind Singh Study Circle	Gurmat Mukabla	2	50
Moral Education Exam	Guru Gobind Singh Study Circle	Moral Education Exam	2	40
Virsa Camp	Guru Gobind Singh Study Circle	Virsa Camp	2	25
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3.5 - Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration	
No Data Entered/Not Applicable !!!				
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers
			participated under MoUs

No Data Entered/Not Applicable !!!

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
808000	1000000

4.1.2 - Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added	
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing	
Laboratories	Existing	
Seminar Halls	Existing	
Class rooms	Existing	
Campus Area	Existing	
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
SOUL	Partially	2.0	2018

4.2.2 - Library Services

Library Service Type	Exis	ting	Newly Added Total		tal	
Text Books	894	780459	63	25290	957	805749
Reference Books	495	336935	10	6314	505	343249
Journals	5	11900	6	5840	11	17740
CD & Video	95	Nill	10	Nill	105	Nill
Library Automation	17000	1706872	1949	16000	18949	1722872
Weeding (hard & soft)	120	4707	Nill	Nill	120	4707
Others(s pecify)	2563	546486	68	27388	2631	573874
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional

(Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e- content			
No Data Entered/Not Applicable !!!						
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4.3 - IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Туре	Total Co mputers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departme nts	Available Bandwidt h (MBPS/ GBPS)	Others
Existin g	104	4	2	0	0	2	4	0	0
Added	0	0	0	0	0	0	0	0	0
Total	104	4	2	0	0	2	4	0	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

90 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and
	recording facility
No Data Entered/N	ot Applicable !!!

4.4 - Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
150000	170000	200000	157000

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

This College has purchasing committee, Compromising of six members. Before purchasing of any item estimated expenditure is placed before the purchasing committee and purchases are made accordingly.

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Fee concession secheme	17	Nill
Financial Support from Other Sources			

a) National	Post Matric Scholarship for SC/BC Students, Post Matric Scholarship Secheme Minorities CS	375	0	
b)International Nil		Nill	0	
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability Date of implementation enhancement scheme		Number of students enrolled	Agencies involved		
No Data Entered/Not Applicable !!!					
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed	
No Data Entered/Not Applicable !!!						
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal			
No Data Entered/Not Applicable !!!					

5.2 – Student Progression

5.2.1 - Details of campus placement during the year

	On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed	
	No Data Entered/Not Applicable !!!					
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	7	BCA	Computers	BZSFS KHALSA GIRLS COLLEGE	Msc(IT)
2019	4	B.COM	Commerce	Sachdeva	M.COM

				College Gharuan				
2019	4	BA	Arts	BZSFS KHALSA GIRLS COLLEGE	PGDD&T			
2019	11	BA	Arts	BZSFS KHALSA GIRLS COLLEGE	PGDCA			
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying	
No Data Entered/N	ot Applicable !!!	
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5.2.4 - Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Sports Day and Annual Function	Institutional	400
Maat Bhasha Divas	Institutional	180
Lohri Celebration	Institutional	450
Participation in Nagar Kirtan	Local	300
Teachers Day	Institutional	450
Birthday of Sahibzada Zorawar Singh and Fateh Singh	Institutional	450
Talent Hunt and Teej Festival	Institutional	250

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Brownz Medal	Internat ional	5	Nill	761	Anju
2019	Brownz Medal	Internat ional	5	Nill	529	Amandeep
2019	Brownz Medal	Internat ional	5	Nill	762	Manisha
2019	Brownz Medal	National	4	Nill	762	Manisha
2019	rownz Medal	National	4	Nill	530	Jamuna Bhoi

2019	rownz Medal	National	4	Nill	531	Rakhi
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Student council of the college works for the benefit of the students.A faculty member with a final year students leads the council.The Students are encourage to be the part of decision making process.This is achieved by forming a student council by taking class representative of the each class.The Participation of the students in organizing college activities is praise worthy.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 - No. of enrolled Alumni:

No Data Entered/Not Applicable !!!

5.4.3 – Alumni contribution during the year (in Rupees) :

No Data Entered/Not Applicable !!!

5.4.4 - Meetings/activities organized by Alumni Association:

No Data Entered/Not Applicable !!!

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The College has Mechanism for delegating authority towards decentralized governance system. Faculty members are the members of various committees to conduct the programmes to show case their attributes. They are encourage to develop leadership skills by being incharge of various academic co curricular activities. They are given authority to conduct industrial tours. At student level they are empower to play active role to conduct different activities of college like Talent Hunt, Teachers Day, and Farewell Party.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details		
Admission of Students	Admission committee is fomed to monitor process of every course. The college follows the rules and regulations laid down by Punjab govt and Punjabi university Patiala.		
Industry Interaction / Collaboration	The students of professional courses have industrial training. Industrail to adhere to in daily life. maintenance of		

	grievance redressal cell and anti ragging committee. The students are professional courses have industrial traning . Industrail visit also conducted.
Human Resource Management	Motivating and facilitating the faculty members to participate in refresher and orientation courses. The organization of workshop on different safety measures ti adhere to in daily life .Maintenance of grievance redressal cell and anti-ragging committee.
Library, ICT and Physical Infrastructure / Instrumentation	The College Library has 18955 Books 11 journals. The institution has 4 computer labs .The other emenities such as canteen, Medical Room, Hostel, Indoor Game, Common Room, Seminar Hall are available
Research and Development	The extension lectures seminars are organized .All the faculty members are encourage for research publications .They are motivated to organized various seminars and workshops .The publication of research work of the faculty members exhibited in the college library.
Examination and Evaluation	Two mid term examination of conducted. Assignments and seminars are part of internal evaluation. Regular tutorial classes are conducted. The continuous evaluation of the student is carried out through regular class test.
Teaching and Learning	Access to the internet facility to inculcate online learning, Internships, learning through field work industrial visits. Enhancing of learning skills of the students through participation in different seminars. The progression of the student is continuously monitored.
Curriculum Development	Inclusion of field work Industrail visit and educational excursion.Complementing traditional written examination work with project work,seminar,presentation based evalution.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
No Data Entered/N	ot Applicable !!!

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support			
No Data Entered/Not Applicable !!!							
No file uploaded.							

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)	
No Data Entered/Not Applicable !!!							
No file uploaded.							

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
One Day capacity Building Workshop for NAAC Accreditation of Colleges.	2	30/09/2019	30/09/2019	1
Jallianwala Bagh	2	28/02/2020	28/02/2020	1
Nill	3	23/01/2020	24/01/2020	2
		<u>View File</u>		

6.3.4 - Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching			
Permanent	Full Time	Permanent Full Time			
No Data Entered/Not Applicable !!!					

6.3.5 - Welfare schemes for

Teaching	Non-teaching	Students
No D	111	

6.4 - Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The amounts of the college are audited regularly as per govt rules. The audit report is also viewed by management last audit was done on 10 nov 2020 as on date there was no adverse marks on the accounts of Institution.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose		
No Data Entered/Not Applicable !!!				
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6.4.3 - Total corpus fund generated

209840

6.5 - Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal		
	Yes/No Agency		Yes/No	Authority	
Academic	No	Nill	No	Nill	
Administrative	No	No Nill Yes		By the audit department	

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

They support all day to day activities of the college PTA is involved which looks after the needs of the students helps to maintain discipline of the college and support different activities.

6.5.3 – Development programmes for support staff (at least three)

They are encourage to participate in different academic research and research activities. They participate in different training programmes conducted in the college.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

New books are added in the library.Permanent staff is recruited.Teachers are encourage do more research work.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 - Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	TEEJ FESTI VAL/TALENT HUNT	24/08/2019	24/08/2019	24/08/2019	200
2019	LECTURE ON POLICIES OF BANK ORGANISED BY FEEDRAL BANK MORINDA	17/08/2019	17/08/2019	17/08/2019	20

2019	HINDI DIVAS	14/09/2019	14/09/2019	14/09/2019	30	
2019	QUIZ AND POSTER MAKING COMPETITION BY COMPUTER DEPARTMENT ON VIGILENCE AWARENESS PROGRAMME	16/10/2019	16/10/2019	16/10/2019	250	
2019	SEVENTEENTH CONSTITUTION DAY	16/11/2019	16/11/2019	16/11/2019	300	
2020	550TH BIRTH ANIVERSARY OF SHRI GURU NANAK DEV JI	12/02/2020	12/02/2020	12/02/2020	500	
2020	ANNUAL SPORTS DAY	22/02/2020	22/02/2020	22/02/2020	450	
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants			
			Female Male			
No Data Entered/Not Applicable !!!						

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

No Data Entered/Not Applicable !!!

7.1.3 - Differently abled (Divyangjan) friendliness

Item facilities		Yes/No	Number of beneficiaries
	No D	ata Entered/Not Applicable	111

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadva ntages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
No Data Entered/Not Applicable III							

No Data Entered/Not Applicable !!!

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7.1.5 - Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title Date of publication Follow up(max 100 words)

No Data Entered/Not Applicable !!!

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity Duration From Duration To Number of participants

No Data Entered/Not Applicable !!!

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

No Data Entered/Not Applicable !!!

7.2 – Best Practices

7.2.1 - Describe at least two institutional best practices

No Data Entered/Not Applicable !!!

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

No data entered !!!

8. Future Plans of Actions for Next Academic Year

1. To increase strength of students. 2.To motivate the faculty to make more use of ICT. 3.To organise extension lectures. 4.To make OSA more strong 5.Faculty would be encourage to do more Publications